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SKILLS TO GROUP PREVENT DUTY POLICY

Contents

- Policy Purpose
- Policy Scope
- Strategic Context
- Legal Framework and Definitions
- Policy Statement
- Recruitment
- Prevent Training
- Expectations of Staff
- Responding to and Acting on Concerns of Radicalisation or Extremism
- Promotion of British Values
- External Speakers and Events
- Partnership Working
- Welfare and Pastoral Support
- Risk Assessment and Action Plan
- Online and IT Provision
- Review, Learning and Improving
- Role of the Designated Safeguarding Lead
- Interdependencies
- Supporting Documents
- Key Contacts and Signposting

Purpose

This policy sets out Skills to Group's commitment and approach to the 'Prevent' Duty imposed on 'Specified Authorities' through Section 26(1) of the Counter Terrorism and Security Act 2015.

Specifically that Skills to Group will, when exercising its functions 'have due regard to the need to prevent people from being drawn into terrorism'. It provides the defining framework for the organisations strategic, operational and tactical preventing extremism position. Thereby informing and guiding business direction and expectations. Skills to Group will maintain an inclusive, transparent and open culture for all stakeholders. We believe that everyone should be responsible to implement and promote this policy throughout the organisation and expect all staff, apprentices (learners) and all other stakeholders to sign and agree to share this commitment. The policy is promoted to all stakeholders and is published on our website. We ensure that Safeguarding/Prevent are contained in all our policies.

As such the policy is positioned at the vanguard of business culture, development and planning.

Policy Scope

This policy applies to all aspects of Skills to Group work, on site, remotely and across the online environment. As such the policy applies to everyone working for Skills to Group and all apprentices (learners). This includes permanent and temporary employees, contractors, volunteers, self-employed and visitors.

All Skills to Group staff and apprentices (learners) are expected to be aware of their responsibilities under the Skills to Group Prevent Policy and to have received and understood the relevant training (according to role and responsibility under the training plan) to enable them to understand what is required of them and the business under the Prevent Duty.

Strategic Context

Skills to Group's Vision, Mission and Values provide a strong, positive and ambitious strategic environment for the promotion and success of both the Safeguarding and Prevent Policy. The Skills to Group Strategic Plan 2019-2022 is the framework for business success and sets direction through a number of strategic priorities which are themselves underpinned by a set of essential principles which include;

- Self-Reflection and Review
- Prevent Risk, Safeguarding, Equality and Diversity
- British Values
- Transparency

The core positioning of Safeguarding and Prevent at the vanguard of business planning and leadership is reflected in a bespoke Safeguarding Strategy which is owned and driven at board level. The strategy contains 3 priorities and is accompanied by an action plan. The priorities are;

1. Culture - The business will foster and embed a culture of safeguarding which is built upon the organisational values and promoted through positive behaviours.
2. People - The business will ensure that it invests energy, time and resource to ensure its people have the capacity, capability and support to discharge their safeguarding responsibilities and aligned behaviours. This will be promoted through positive business activities.
3. Processes - The business will design, implement and deliver effective structure, process and governance to compliment the cultural and people elements of safeguarding. Business processes will be underpinned by the legal, ethical and effective collection, storage and sharing of relevant information to enable the most effective decision making leading to the best outcomes.

This means that everything we do should protect/safeguard our apprentices (learners) and staff from radicalising influences and ensure they are resilient to extreme narratives and promote their welfare. This includes ensuring that Skills to Group and the third party providers, partners and other stakeholders we work with also have a positive safeguarding culture, trained staff and effective processes for keeping children and vulnerable adults safe from abuse, neglect, exploitation and to prevent people from being drawn into terrorism.

Legal Framework and Definitions

It is fully understood that Skills to Group operates in a fashion which positions it as one of the further education establishment(s) specified in Schedule 6 of the Counter-Terrorism and Security Act 2015.

It is therefore acknowledged that the 'Prevent Duty' detailed in Section 26(1) of the Act applies to Skills to Group and as such it imposes a duty on Skills to Group, when exercising its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Skills to Group has a legal responsibility to fulfil the Prevent Duty Statement and will embrace and comply with the relevant definitions from the governing legislation and statutory guidance. The demonstration of this duty discharge and compliance is evidenced through the presence of this policy and associated risk assessment, working practices and behaviours.

The following legislation and guidance provides the governing framework (not exhaustive):

- Terrorism Act 2000
- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance 16th July 2015
- Prevent Strategy 2011
- Counter Terrorism Strategy (CONTEST) 2018
- Promoting fundamental values through SMSC
- Prevent Duty Guidance: for further education institutions in England and Wales – Updated 10 April 2019

Skills to Group Prevent Policy and arrangements will aim to meet the three key capabilities in the Prevent Duty Guidance

1. Leadership: Our leadership will ensure the following:
 - We will establish or use existing mechanisms for understanding the risk of radicalisation
 - We will ensure staff understand the risk and build the capabilities to deal with it
 - We will communicate and promote the importance of the duty
 - We will ensure staff implement the duty effectively
2. Working in partnership: Together we will:
 - Demonstrate evidence of productive co-operation, in particular with local prevent co-ordinators, the police and local authorities, and co-ordination through existing multi-agency forums.
3. Capabilities: We will ensure that we have the following capabilities:
 - Our staff will understand what radicalisation is and why people may be vulnerable to being drawn into terrorism as a consequence of it.
 - Staff will be aware of what is meant by the term “extremism” and the relationship between extremism and terrorism.
 - Our staff will know what measures are available to prevent people from being drawn into terrorism and how to challenge the extremism ideology that can be associated with it.
 - Staff will understand how to support people who may be being exploited by radicalising influences.
 - We will provide appropriate training for staff involved in the implementation of this duty.

Section 26(1) of the Counter Terrorism and Security Act 2015 imposes a duty on certain bodies in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This includes;

- Violent extremism
- Non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists then exploit

Extremism is defined as “vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for death of members of our Armed Forces”

Policy Statement

Skills to Group will comply with the duty imposed under Section 26(1) of the Counter Terrorism and Security Act 2015 and all its staff will at all times act in a proactive and co-ordinated fashion to prevent people from being drawn into terrorism.

Statutory and professional obligations will be discharged in a fashion which places the individual's safety and welfare at the centre of the organisation's culture, actions and response.

In implementing this policy Skills to Group operates on the following principals:

- Preventing people from being drawn into terrorism is everyone's responsibility and that for prevention to be effective each individual and organisation must play their full part.
- The approach taken to all prevention will be risk based with decisions and actions being based on a clear understanding of the risk of radicalisation in our area and within our business.
- Prevention will be achieved through the employment of effective and capable organisational culture, sensitive processes and capable people who are trained to recognise those vulnerable to being drawn into terrorism and to challenge extremist ideas.

Recruitment

Skills to Group carries out recruitment checks on everyone that works for us. All roles require a Disclosure and Barring Service (DBS) check and references before the individual joins us, some roles may require an enhanced DBS check.

The following pre-appointment checks will be carried out in respect of all proposed staff:

- Verify a candidates identity
- Obtain a DBS/enhanced DBS certificate
- Ensure a barred list check is undertaken (preferably as part of the DBS check)
- Verify the candidates mental and physical fitness to carry out their work responsibilities
- Verify the person's right to work in the UK
- If the person has lived or worked outside the UK make any further checks the provider consider appropriate
- Verify professional qualifications as appropriate

Anyone interviewed for a position with Skills to Group will need to show an understanding of safeguarding and prevent and that is relevant to the role that they are applying for.

Safeguarding and Prevent Training

All staff at Skills to Group receive, and must successfully complete appropriate safeguarding, child protection and prevent training to implement this policy. In addition all staff will receive regular and meaningful safeguarding, child protection and prevent updates (for example, via e-mail, staff

bulletins, meetings and training sessions). This is undertaken and checked to ensure that staff have the relevant skills and knowledge to safeguard children and adults effectively.

Training will be provided according to role and responsibilities in a graduated and targeted fashion to ensure that staff, leaders and directors (executive and non-executive) alongside apprentices (learners) understand the roles and responsibilities required of them to prevent people from being drawn into terrorism and thereby discharge the Prevent Duty.

Alongside safeguarding training there will be a particular focus and specific delivery of prevent training and development to ensure;

- Staff are trained to identify changes in behaviour of apprentices (learners) and employees.
- There is an understanding of the factors which make people vulnerable to be drawn into terrorism and the ways to challenge extremist ideas.
- Staff, leaders and apprentices (learners) understand what action to take should they recognise a vulnerability to being drawn into terrorism or the promotion of extremism ideas. This includes the making of a Channel programme referral.
- Staff and leaders promote and exemplify British Values in their behaviours and actions
- Staff and apprentices (learners) respect other people, ensuring particular regard to the protected characteristics set out in the Equality Act 2010
- Skills to Group values are promoted alongside those doctrine of respecting and promoting equality and diversity

All Safeguarding and Prevent Training will be managed and directed through the delivery of the Skills to Group Safeguarding and Prevent Training Plan, this will be developed by the Designated Safeguarding Lead and reviewed for content and efficacy at the Skills to Group Safeguarding and Prevent strategic meeting and for delivery at the tactical meeting.

All training provision is recorded, reviewed and updated to ensure currency and effectiveness and all staff have their training record held centrally and reviewed by the DSL on a quarterly basis.

Expectations of Staff

All staff have a responsibility to provide a safe environment in which children and adults experience and learn. In addition all staff share a responsibility to identify risk, vulnerability, harm and abuse and to act to safeguard people from the effects of extremism and radicalisation in accordance with Skills to Group values and working practices.

All staff have a responsibility to act in a way which contributes to the overarching 'duty to prevent people from being drawn into terrorism'. This is exercised through staff;

- Having an understanding of the factors that make people vulnerable to being drawn into terrorism.
- Understanding how to identify changes in behaviour of apprentice (learner) and employees.
- Exercising compassionate curiosity and thereby identifying and responding to vulnerabilities experienced by and evidenced in others.
- Explicitly and implicitly challenging extremist ideas as well as promoting and demonstrating fundamental British Values.

- Intervening to support vulnerable people and address instances and persons whose behaviour and/or attitudes pose a risk of extremism developing or radicalisation being practiced.
- Acting positively and promptly to address extremism where it is evident and radicalisation where it is practiced.

All staff are required to undertake mandatory safeguarding and prevent training and to ensure they are up to date with their training, updates and knowledge in these areas. Staff are also expected to be familiar with the systems and working practices employed by Skills to Group to safeguard children and adults alongside those to prevent people from being drawn into terrorism. If unsure staff are expected to speak to the Designated Safeguarding Lead.

Skills to Group will ensure that there is a Designated Safeguarding Lead (DSL) contactable and accessible at all times to support staff in undertaking their safeguarding and prevent roles and to lead on statutory safeguarding and Prevent Duty responsibilities under governing legislation and guidance.

Responding to and Acting on Concerns of Radicalisation or Extremism

All staff whether paid or voluntary along with any contractors, consultants or other persons working on Skills to Group premises or on behalf of Skills to Group, where they come into contact with children, young people or vulnerable adults or their parents or carers should;

- Be alert to the potential indicators of vulnerability to extremism.
- Be alert to the risks and indicators which may lead to vulnerable persons being radicalised and drawn into extremism.
- Be able to identify attitudes, behaviours and actions in others which demonstrate a clear intent and effect of radicalisation.
- Be able to demonstrate and promote fundamental British Values through their own attitudes and behaviour and to identify where others are opposed to these values.

If staff, employers or apprentices (learners) raise any issues or have any concerns about a person's vulnerability to extremism, the presentation of extremist acts, beliefs or attitudes or to the presence of radicalising acts or processes they should act on them immediately. This means that staff will need to follow the Skills to Group Safeguarding and Child Protection working practices and central to this is following the flow chart contained in those working practices. This will always involve speaking to the Skills to Group Designated Safeguarding Lead (DSL) to ensure support, assessment and record keeping is engaged.

Options for action focus on furtherance of the Prevent strategies objectives and the protection of persons through safeguarding and associated responsibilities, included are;

- Prevent and Protect.
- Supporting the vulnerable person internally through Skills to Group's own welfare or pastoral support provision to mitigate and treat the vulnerability.
- Clearly, promptly and openly challenge the cause or driver of the radicalisation or the vulnerability to extremism, working to remove and neutralise its presence and effect.
- Taking immediate practical action, alone or in conjunction with others to challenge the radicalisation or extremism identified and thereby protect the person affected and others from harm, threat or assessed risk.

- Development of a risk assessment and intervention management plan to mitigate the risks presented and protect those affected.
- Report any specific acts or behaviours to the relevant statutory agency and/or internal responsible person for assessment, investigation and response.
- Engage Skills to Group Safeguarding and Child Protection Policy and working practices which may result in a referral to statutory services, including a Channel Programme referral if appropriate.

The Designated Safeguarding Lead and senior responsible manager will always be informed should a prevent incident, intervention or concern be engaged on or off site. It will be the responsibility of the Designated Safeguarding Lead (or deputy) to ensure that the Child Protection and Safeguarding Policy works seamlessly with the Prevent Policy and that the Channel Referral process is engaged and appropriate referral made or action taken.

Promotion of Fundamental British Values

As a dedicated and professional training provider Skills to Group will ensure that it exploits opportunities to educate and challenge staff and apprentices (learners) in the understanding and promotion of fundamental British Values. These include;

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance for those with Different Faiths and Beliefs

Fundamental British Values will be subject to learning provision and lived experience through the formal training plan for apprentices (learners) and staff alongside the engagement of business policy and processes and demonstrated through the behaviours of leaders, apprentices (learners) and staff.

The links and integration between the promotion of fundamental British Values, The Equality Act 2010, promotion of Equality and Diversity, Skills to Group's values and the enactment of key people policies will be made explicit.

External Speakers and Events

When engaging with External Speakers and Events on and off site Skills to Group will ensure that it is able to balance the realisation of positive learning outcomes and enhanced apprentice (learner) experience against the need to ensure freedom of speech and also protect staff and apprentice (learner) welfare in terms of both emotional and mental wellbeing and the duty to prevent people from being drawn into terrorism.

This balance and risk will be managed through the adoption of the following procedures:

- When deciding whether to host a particular speaker or attend a certain event Skills to Group will carefully consider whether the views being expressed, or likely to be expressed, constitute extremist views that risk drawing people into terrorism or are shared by terrorist groups. This will be assessed and managed by a senior management single point of contact for the speaker of the event.

- The assessment and balance of risk will be supported by the completion of a 'visiting speaker form', verification of identity, research on the background and views of the speaker including contact with previous organisations and venues where the speaker has presented.
- A formal register of external speakers and events attended will be maintained at Skills to Group and shared with partners if requested.
- If a risk exists but can be mitigated then this will be managed through the development of a risk assessment and management plan involving the presentation of opposing and challenging views.
- In addition to the prevention of people being drawn into terrorism Skills to Group is also focused on ensuring that events, experiences and views presented to apprentices (learners) and staff are balanced, valuable and challenging whilst complying with the Equality Act 2010 and respecting Skills to Group's values and fundamental British Values

Partnership Working

Skills to Group understands the importance and benefit of delivering the Prevent Duty in partnership and co-operation with other agencies, statutory and non-statutory.

The Skills to Group Prevent Policy has intrinsic links with the Child Protection and Safeguarding Policy and working practices. The challenges of identifying vulnerable people and supporting them is one which is often aligned with the duty of safeguarding and therefore Skills to Group recognises that the safeguarding partners, mechanisms, frameworks and networks are often engaged in both duties.

The strong relationships, referral mechanisms, networks and support structures established and active to meet the safeguarding duty are also considered central when delivering the Prevent Duty.

In specific Prevent terms Skills to Group links to the:

- Plymouth Prevent Partnership
<https://www.plymouth.gov.uk/crimepreventionandantisocialbehaviour/preventingextremism/plymouthpreventpartnership>
- Plymouth Prevent Partnership Action Plan
<https://www.plymouth.gov.uk/sites/default/files/PlymouthPreventPartnershipActionPlan.pdf>
- Regional (South West) FE and HE Prevent co-ordinators
<https://www.gov.uk/guidance/regional-further-education-fe-and-higher-education-he-prevent-coordinators#south-west>
- Devon and Cornwall Police Equality and Diversity unit
<https://www.devon-cornwall.police.uk/your-right-to-information/our-people/departments/equality-diversity/about-equality-diversity/>

A relationship has been established with DSL and at board level with the Devon and Cornwall leads for Prevent and Channel to ensure an effective understanding of the local and wider

environment and the capacity and capability available to support Skills to Group in meeting its Prevent Duty.

In addressing the Skills to Group 'Prevent' risk assessment and action plan the business will work with partners, agencies, businesses and providers, which will ensure the mitigation of risk and delivery of the Prevent Duty.

Welfare and Pastoral Support

Skills to Group recognise the importance of promoting and supporting apprentices (learners) and staff, mental health and welfare and the 'duty of care' relationship which exists between apprentice (learner), employee and the business. In particular Skills to Group are aware of the increased vulnerability to radicalisation and extremism which poor mental health and diminished welfare can present and the fact that those suffering from poor mental health can be vulnerable to targeting by radicalising influences and be susceptible to extreme views.

Skills to Group aim to support and protect apprentices (learners) and staff through the creation of a happy and healthy workplace where everyone is appreciated and treated fairly. In this respect Skills to Group is committed to raising awareness of mental health issues, the provision of pastoral care and challenging stereotypes.

Separate Skills to Group policies exist to promote this aim, these are;

- Apprentice (Learner) Mental Health and Wellbeing Policy
- Staff Mental Health and Wellbeing Policy

A young person or vulnerable adult suffering from poor mental health or experiencing unacceptable wellbeing will be subject to Skills to Group Child Protection and Safeguarding procedures with appropriate referral for support. In addition to the support and referral pathways available under this policy a strong pastoral provision is in place for apprentices (learners) and staff.

Pastoral support and provision is universal and all staff are expected to be able to recognise when this support is needed and to be able to provide this support or refer to other more specialist and trained practitioners if necessary. The following specific provision is made available to all apprentices (learners) and staff;

- On-site access to trained Mental Health First Aiders
- Counselling services
- Reasonable adjustment in the workplace under the Equality Act 2010
- Staff wellbeing champions
- MOT and staff health checks
- Mental health awareness sessions for apprentices (learners) and staff
- Provision of a health questionnaire to understand needs and treatment in place

Risk Assessment and Action Plan

In accordance with best practice and the requirements outlined in 'Prevent Duty Guidance: for Further Education Institutions in England and Wales' Skills to Group will carry out a risk

assessment which assesses where and how students or staff may be at risk of being drawn into terrorism.

The risk assessment will consider the objective threat assessment and guidance issued at a local and national level. In doing so it will consider how generic threat prevents specific threats and risks to apprentices (learners), employees, stakeholders and the wider community.

The assessment of risk will be proportionate and the resultant actions which Skills to Group can undertake through the discharge of its business functions will be those necessary to prevent people being drawn into terrorism and thereby mitigate the risks identified.

The risk assessment and action plan will be led by the managing director and owned by the Designated Safeguarding Lead, and reviewed regularly with oversight at board level.

Online and IT Provision

Staff are expected to be aware and capable of undertaking monitoring of IT usage by;

- Establishing effective online filters to block inappropriate websites.
- Using tools to monitor and report on the search terms students are searching for, and their internet usage behaviour.
- Considering the fair use of personal devices.
- Responding to concerns and alerts and are up to date with policy and practice.
- Teaching apprentices (learners) how to stay safe online with their online privacy and the content they access.

Review, Learning and Improving

Skills to Group is determined to keep improving our knowledge and understanding of how to best prevent people from being drawn into terrorism, including not just violent extremism but non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists then exploit.

We will review our own policy, practices and actions regularly to check we are acting in a legal, effective and proportionate fashion.

We will carry out regular reviews of all safeguarding and prevent cases dealt with by Skills to Group to assess outcomes. In addition Skills to Group will ensure that we proactively work with other agencies to review the cases which we are managing in partnership or can contribute to.

All cases will be subject to a vigorous review for lessons learned whilst still active and at the point of closure. This will be undertaken by a team of tactical, strategic and board level leaders to ensure Skills to Group is taking the correct actions at the correct time.

Skills to Group will also ensure that it employs a robust, effective and comprehensive system for gathering, analysing and assessing information relevant to specific prevent cases or concerns and to non-case specific trend data which can be used to inform planning, development and training needs.

Role of the Designated Safeguarding Lead

Skills to Group will ensure that an appropriate senior member of staff from the management team is appointed to the role of Designated Safeguarding Lead. This position will also undertake the lead role for prevent responsibilities.

The Designated Safeguarding Lead will be supported operationally by a Deputy Designated Safeguarding Lead for each significant operational training delivery site. These individuals will work as a team to ensure that at all times that the sites are open and operating there is a Designated Safeguarding Lead (or deputy) immediately available and out of hours a Safeguarding Lead will be contactable.

The Designated Safeguarding Lead and deputies will undergo appropriate training and updating in respect of the Prevent Duty and its leadership and will undertake a lead role in the design and delivery of both Safeguarding and Prevent training.

The Designated Safeguarding and Prevent Lead Officer will be closely supported by the senior leadership team and this leadership will be supplemented by a lead board member with specific responsibility for Child Protection, Safeguarding and Prevent.

Communication

This policy and its application to the business, apprentices (learners), staff, volunteers and visitors will be proactively and positively communicated in the following fashion(s):

- Policy uploaded and accessible on Skills to Group intranet.
- Policy circulated to all staff with a positive obligation to read, digest and understand responsibilities and application.
- Training plan for apprentices (learners) and staff to include appropriate aspects of the Prevent Policy.
- Prevent Policy to be standing item on management meetings.
- Prevent obligations to be marketed through on-site posters, leaflets and e-mail updates.
- Knowledge and understanding of policy and associated obligations and responsibilities to be checked through conversation and 'dip sample' check and challenge.

Interdependencies

This policy does not sit in isolation and needs to be viewed as part of a wider set of interconnected and dependant policies and working practices which provide for a safe, professional and effective environment where apprentices (learners) and staff welfare is promoted and their learning and developmental outcomes are prioritised.

The Prevent Policy therefore has clear links and interdependencies with a broad range of Skills to Group policies and working practices, the strongest connectivity is with the policies and working practices below:

- Child Protection and Safeguarding Policy
- Child Protection and Safeguarding Working Practices
- Staff Recruitment Policy and Procedure
- Staff Disciplinary Policy and Procedure and Related Documents

- Complaints Policy and Procedure
- Health and Safety Policy
- Equality and Diversity Policy
- Equality and Diversity Action Plan
- Whistleblowing Policy and Procedure
- Apprentices (Learners) Mental Health and Wellbeing Policy
- Staff Mental Health and Wellbeing Policy
- Site and Staff/Apprentices (Learners) Security
- Continuity Plan
- Acceptable Use of IT Systems

Supporting Documents

The following links to source documents are useful;

- Terrorism Act 2000
- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance 16th July 2015
- Prevent Strategy 2011
<https://www.gov.uk/government/publications/prevent-strategy-2011>
- Counter Terrorism Strategy (CONTEST) 2018
<https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018>
- Promoting fundamental values through SMSC
<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>
- Prevent Duty Guidance: for further education institutions in England and Wales – Updated 10 April 2019
<https://www.gov.uk/government/publications/prevent-duty-guidance>
- Preventing Extremism that Could Lead to Terrorism (Threats and Guidance – October 2019)
<https://www.plymouth.gov.uk/sites/default/files/CounterTerrorismLocalProfile.pdf>
- Plymouth Prevent Partnership
<https://www.plymouth.gov.uk/crimepreventionandantisocialbehaviour/preventingextremism/plymouthpreventpartnership>
- Plymouth Prevent Partnership Action Plan
<https://www.plymouth.gov.uk/sites/default/files/PlymouthPreventPartnershipActionPlan.pdf>
- Regional further education (FE) and higher education (HE) Prevent co-ordinators GOV.UK
<https://www.gov.uk/guidance/regional-further-education-fe-and-higher-education-he-prevent-coordinators>
- Referral to Channel – Practitioner Guide
<https://www.plymouth.gov.uk/sites/default/files/ReferraltoChannelPractitionerGuidance.pdf>
- Channel referral Form
<https://www.plymouth.gov.uk/crimepreventionandantisocialbehaviour/preventingextremism>
- Channel Referral process map
<https://www.plymouth.gov.uk/sites/default/files/ReferralProcessMap.pdf>

- Children Act 1989
<https://www.legislation.gov.uk/ukpga/1989/41/contents>
- Adoption and Children Act 2002
<https://www.legislation.gov.uk/ukpga/2002/38/section/64>
- Every Child Matters 2003 (Green Paper)
<https://www.gov.uk/government/publications/every-child-matters>
- Children Act 2004
<https://www.legislation.gov.uk/ukpga/2004/31/contents>
- Children and Social work act 2017
<https://www.legislation.gov.uk/ukpga/2017/16/contents/enacted>
- Working Together to safeguard Children DfE 2018
<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
- Keeping Children safe in Education DfE 2019
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
- Care Act 2014
<https://www.legislation.gov.uk/ukpga/2014/23/contents/enacted>
- Care and Support Statutory Guidance
<https://www.gov.uk/government/publications/care-act-statutory-guidance/care-and-support-statutory-guidance>
- Information sharing advice for safeguarding practitioners
<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>
- The Plymouth Assessment Framework for Safeguarding Young People and their Families Including the inert-agency Thresholds Protocol for support and Intervention 2016
<https://www.plymouth.gov.uk/sites/default/files/PlymouthAssessmentFrameworkThreshold0.pdf>

Key Contacts and Signposting

Plymouth Safeguarding Children Board

Address: Midland House, Notte Street, PLYMOUTH, PL1 2EJ
Telephone: 01752 307535
Email: PSCB@Plymouth.gov.uk

Devon Safeguarding Children Board Multi-Agency Safeguarding Hub (MASH)

Address: County Hall, EXETER, EX2 4QU
Telephone: 0345 144 1071
Email: mashsecure@devon.gcsx.gov.uk

Torbay Safeguarding Children Board

Address: Union House, Union Street, TORQUAY, TQ1 3YA
Telephone: 01803 208100
Email: torbay.safeguardinghub@torbay.gcsx.gov.uk

Cornwall Safeguarding Children Board Multi-Agency Referral Unit (MARU)

Address: County Hall, TRURO, TR1 3AY
Telephone: 0300 123 1116
Email: safeguardingboards@cornwall.gov.uk

Other Agencies available for advice/guidance:

- Child Exploitation and Online Protection
www.ceop.police.uk
- Channel Referral Process
<https://www.plymouth.gov.uk/sites/default/files/ReferralProcessMap.pdf>

Document Control

This policy will be reviewed annually or earlier if deemed necessary

Date Last Reviewed: March 2021

Date to be Reviewed: March 2022

Authorised By

Signed



Sharon Chaffe
Managing Director